



HOUSTON INDEPENDENT SCHOOL DISTRICT SIX YEAR GRADUATION PLAN

NAME _____ STUDENT ID NO. _____
 (Please print) (Last) (First) (MI)

Middle School Information

Proposed Graduation Program: Distinguished Achievement Recommended Core

Total Middle School Credits Earned _____ **Math** _____ **IPC** _____ **Other Language** _____

Career Survey Results: _____ **Career Assessment Tool:** _____

Six year plans will be reviewed and revised on an annual basis by the students and parents.

7TH G R A D E	Course	Sem. A	Sem. B	Cr.
		Foreign Language		

8TH G R A D E	Course	Sem. A	Sem. B	Cr.
		Math		
	Science			
	Total Credits Earned			

9TH G R A D E	Course	Sem. A	Sem. B	Cr.
		English		
	Math			
	Science			
	Social Studies			
	Total 9 TH Credits			

10TH G R A D E	Course	Sem. A	Sem. B	Cr.
		English		
	Math			
	Science			
	Social Studies			
	Total 10 TH Credits			

11TH G R A D E	Course	Sem. A	Sem. B	Cr.
		English		
	Math			
	Science			
	Social Studies			
	Total 11 TH Credits			

12TH G R A D E	Course	Sem. A	Sem. B	Cr.
		English		
	Math			
	Science			
	Social Studies			
	Total 12 TH Credits			

TOTAL GRADUATION CREDITS _____

Post secondary options Military 2 Year Technical School 4 Year College/University

TAKS STATUS: Language Arts _____ Math _____ Science _____ Social Studies _____

COLLEGE READINESS: PSAT _____ SAT _____ ACT _____ Stanford _____

Graduation Programs Class of 2011 and Beyond (9th Graders 2007-08 +)

Students are initially enrolled in the **Recommended High School Program**. Students with disabilities whose Individual Education Plan (IEP) includes a modified curriculum for courses required for graduation, complete the **Core Program and must complete the 24-credit requirements in the subjects indicated below.**

Distinguished Achievement Program		Recommended High School Program		Core Program	
Subject Areas	Required Credits		Required Credits	Subject Areas	Required Credits
English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4	English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4	English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4
Communications Applications (Speech)	.5	Communications Applications (Speech)	.5	Communications Applications (Speech)	.5
Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	4	Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Math Models a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/>	4	Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Math Models a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/>	3
Science Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	4	Science IPC a <input type="checkbox"/> b <input type="checkbox"/> Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> Principles of Technology a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	4	Science IPC a <input type="checkbox"/> b <input type="checkbox"/> Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> Principles of Technology a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	3
Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4	Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4	Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4
Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5	Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5	Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5
Health <input type="checkbox"/>	.5	Health <input type="checkbox"/>	.5	Health <input type="checkbox"/>	.5
Languages Other Than English _____ I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/>	3	Languages Other Than English _____ I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/>	2	Languages Other Than English _____ I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/>	1
Tech Applications <input type="checkbox"/> <input type="checkbox"/>	1	Tech Applications <input type="checkbox"/> <input type="checkbox"/>	1	Tech Applications <input type="checkbox"/> <input type="checkbox"/>	1
Fine Arts <input type="checkbox"/> <input type="checkbox"/>	1	Fine Arts <input type="checkbox"/> <input type="checkbox"/>	1		
Electives	2.5	Electives	3.5	Electives	5.5
Total Credits Required + 4 Advanced Measures	26	Total Credits Required	26	Total Credits Required (2 Credits May Be Local)	24

It is the student's and parent's responsibility, with the assistance of a counselor/dean, to decide on a graduation option that best meets the student's needs and maximizes opportunities after high school. District policy requires that students pursue at least the Recommend High School Program, unless there is written parental and school permission on file approving the Minimum Plan.

Student Signature: _____ Student ID No. _____ Date: _____

Parent Signature: _____ Date: _____